

KS2 SATs 2025:

Information for Parents  
and Carers



take a  
small step  
EVERYDAY

## Y6 SATs 2025 – Information for Parents and Carers

### What do the SATs tests show?

- How much progress your child has made since they left Year 2 (end of KS1).
- If they have reached the *National Standard*

### When will the SATs take place?

Date	Exam
Monday 12 May 2025	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 13 May 2025	English Reading
Wednesday 14 May 2025	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 15 May 2025	Maths Paper 3 (Reasoning)

### English 2024: Reading

Pupils will have one hour to complete the reading and answering booklet. The reading materials will not necessarily be linked by a common theme, but they will increase in difficulty throughout the booklet.

This allows pupils to work through the paper at their own pace and enables them to approach the test as they choose, e.g. they could work through one text and then answer the corresponding questions before moving onto the next text.

The questions can take a variety of forms, e.g. some are tick-boxes and for others, pupils need to write a few phrases to answer the question.

Pupils will be tested on their retrieval, inference skills etc. All of these skills are what we work on in school throughout the year.

### Writing

Writing is assessed against the KS2 criteria from the National Curriculum.

A Teacher Assessment judgement is given for each child against the National Standard.

This is based on what pupils can do *consistently and independently* in a range of subjects and genres.

Grammar, Punctuation and Spelling:

This consists of two papers:

Paper 1 – short answer questions (50 marks)

Paper 2 – spellings (20 marks)

## Mathematics 2025:

### Arithmetic:

Children will be given 30 minutes to complete an arithmetic paper. No equipment is allowed. This paper will not contain any contextual problems. Reasoning Papers: The two papers cover a range of mathematical skills such as: calculations, understanding of shapes, symmetry and ~~reading charts~~. There will be a range of problems from straight calculations to practical examples.

Pupils will have access to a protractor and a mirror, but no tracing paper. Each paper will last for 40 minutes.

During these tests, pupils can ask the teacher to read the question to them if they are struggling with the reading of the question.

### Scaled Score and the National Standard:

End of KS2 assessments no longer use levels. Pupils will instead be judged against the *National Standard*.

After completing the tests, pupils will be given a *scaled score*.

100 will represent the National Standard. A child's raw score will be converted to a scaled score and this will determine whether or not they are *at, above or below* the National Standard.

### How can you help?

Don't worry - encourage children to be confident about their ability to do well with lots of praise, reassurance, and encouragement.

Support your child in working through their homework – particularly reading, spelling and times tables practice.

Talk about what they are doing in school – perhaps they could even teach you!

Excellent attendance and punctuality is vital in Year 6, particularly during test week.

### Sample Questions:

Here are some examples of the types of questions pupils may be asked during the different tests.

**Reading:**

There would be a reading booklet to accompany the questions. Here are some sample questions:

**7** Look at the text box *Who has already had a holiday in space?*

Complete the table about Anousheh's trip into space.

Where did she start her trip?	
Where did she stay in space?	
How long did she stay in space?	

2 marks

**8** Look at Anousheh's blog entry for September 25th.

**Find and copy** a group of words that shows that Anousheh wrote her blog for others to read.

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1 mark

**29** The iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

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3 marks

**English Grammar, Punctuation and Spelling:**

- Change the question in the table below into a command.

Write the command in the box.

Question	Command
<i>Could you get my coat?</i>	

- A semi-colon can be used to separate two main clauses that are related.

Insert a semi-colon in the correct place in each sentence below.

*The concert was a great success the applause went on for many minutes.*

*Honestly, I've done my very best I've left no stone, however small, unturned.*

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark

Tick to show which sentence uses the **past progressive**.

Tick one.

After Ali finished his homework, he went out to play.

Gemma was doing her science homework.

Jamie learnt his spellings every night.

Anna found her history homework difficult.

1 mark

Mathematics:

Arithmetic:

979 + 100 =

1 mark

$\frac{1}{4} \times \frac{1}{8} =$

1 mark

123 × 2 =

1 mark

95% of 240 =

1 mark

Reasoning:

- 2** A pack of paper has 150 sheets.  
4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show your method

2 marks

In the circles, write a multiple that belongs to each set.

One has been done for you.

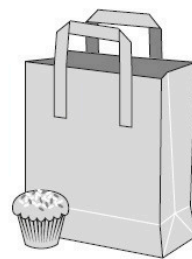
numbers from 1 to 99 — multiple of **10** — (50)

numbers from 101 to 199 — multiple of **20** — ( )

numbers from 201 to 299 — multiple of **30** — ( )

numbers from 301 to 399 — multiple of **40** — ( )

Maria bakes cakes and sells them in bags.



She uses this formula to work out how much to charge for one bag of cakes.

$$\text{Cost} = \text{number of cakes} \times 20\text{p} + 15\text{p for the bag}$$

How much will a bag of 12 cakes cost?

£

Olivia buys a bag of cakes for £5.15

Use the formula to calculate how many cakes are in the bag.

**Maths:**

- <https://myminimaths.co.uk/year-6-arithmetic-practice-papers/>
- This website has lot's of practice papers for the arithmetic SATs Test (with answers). Great for practice at home.
- Maths Bot - <https://mathsbot.com/primary/ks2>
  - Times Tables Rockstars - <https://trockstars.com>. All children have a login from school.
  - Corbett Maths - revision practise - <https://corbettmaths.com/> - This site also has videos to teach different concepts.
  - BBC Bitesize Mathematics- You can explore different units of maths and play games to help review.
  - Crickweb Interactive games to develop skills in all areas of maths. <http://www.crickweb.co.uk/Key-Stage-2.html>
  - Maths Online Games - Lots of fun, interactive games to develop skills in all areas of maths.
  - <http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
  - <http://www.mathplayground.com/>
  - Maths Revision Series of activities to aid SATs revision covering previous SATs paper questions. <http://www.compare4kids.co.uk/maths.php>
  - <https://polypad.amplify.com/p>
  - Mymaths- All children have a login
  - Video links (Miss Howarth posts on Dojo- these have a teacher on them explaining the maths concept)

**English/ Reading/ SPAG**

- Bitesize - Spelling and grammar. [http://www.bbc.co.uk/bitesize/ks2/english/spelling\\_grammar/](http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/)      Writng:  
<http://www.bbc.co.uk/bitesize/ks2/english/writing/>  
Reading:<http://www.bbc.co.uk/bitesize/ks2/english/reading/>
- Literacy - Crickweb Range of interactive games to support learning in all areas of literacy. <http://www.crickweb.co.uk/ks2literacy.html>
- Hangman - <http://www.lancsngfl.ac.uk/curriculum/literacyresources/files/alpha/alpha.htm>

Spellings Useful website to support with spelling

- [http://www.bbc.co.uk/schools/spellits/activities\\_y6/activity2.shtml](http://www.bbc.co.uk/schools/spellits/activities_y6/activity2.shtml)
- <https://emile-education.com/resources/spelling/>
- <https://spellingframe.co.uk>
- <https://alittlebutalot.com>

There are also many books, revision guides online that may also be useful. Please come and ask me if you need any advice. Making this a part of your childs' routine will help to ease any worries and support areas where they need additional support.

**SMALL STEPS  
ARE BETTER  
THAN NO STEPS**