

## British Values

All schools are required by law to promote the fundamental British values of:

- **Democracy.**
- **The rule of law.**
- **Individual liberty.**
- **Mutual respect.**
- **Tolerance of those with different faiths and beliefs.**

Language Angels will endeavour to support all primary schools in their teaching and understanding of British values, ensuring British values are reflected, promoted and respected in all areas of the primary curriculum where possible.

It is important to ensure all primary pupils understand that everyone is different and laws may differ in diverse of the globe but all differences and similarities deserve to be celebrated. All pupils should feel they belong and are valued within their school community, with equality and diversity promoted through British values.

Various units and materials clearly support teaching of British values but staff must decide when and where it is age-appropriate to do so, aligning with school requirements and expectations. All schools must respect the religious backgrounds and beliefs of their school community and decide what is relevant and appropriate for the students in their primary school. We have no dedicated teaching units for this as these should be explicitly taught in other areas of the curriculum where there is specific subject guidance.

There are ample opportunities within the Language Angels platform to support a whole school approach to the deeper understanding of the diverse and multi-cultural world pupils are growing up in, as well as a world free of discrimination. There are many positive, age-appropriate references to the wider world, other countries, languages, beliefs, religions, traditions and celebrations throughout our teaching resources.

## Democracy

Pupils will be encouraged often in Language Angels lessons to give their opinions and be respectful of the opinions of others. At times pupils will need to take a vote in lessons and they will learn in simple terms, that the most votes represent a majority. There will be opportunities in lessons for teachers to explore the rules of law in other countries if appropriate.

## The rule of law

Pupils will learn the importance of laws that are created for a reason and must be respected. To understand that there is right and wrong and that rules protect us. Other cultures and countries have their own laws and that these laws may be different to our own. Rules may be different in the foreign country and teachers may choose to explore this. Rules also exist on a smaller scale in lesson time and in the foreign language lesson. Pupils will try and speak in the foreign language and others will need to listen and be respectful. These rules are always explained clearly when required in the various activities offered. Rules apply to all equally.

## Individual liberty

Pupils will be encouraged to express themselves in the foreign language in all lessons and always to feel safe to do so. They will always be encouraged to see themselves as global citizens for whom the world is open in terms of exploration, travel and work (when they are older and potentially financially able to do so in the future). It is important to impart an understanding that the world is connected and pupils are responsible for achieving their full potential.

## Mutual respect

Pupils will see in many units that mutual respect is shown when discussing another person's feelings, opinions and beliefs. This allows pupils to express their own feelings, opinions and beliefs but also to listen to someone else's feelings, opinions and beliefs. This is clearly seen in the Intermediate unit '**Traditions & Celebrations**' and the Progressive unit '**Me in the World**' which was specially designed for promoting the fundamental British values. Here, characters ask and answer questions on their heritage, beliefs and traditions.

## Tolerance of those with different faiths and beliefs

Pupils will be taught the historical, cultural and religious differences between the countries where the foreign language is spoken and Britain. How do children practise their faith in these foreign countries? The emphasis will always be on exploring and valuing these differences but also respecting the similarities. This is clearly seen in the Intermediate unit '**Traditions & Celebrations**' and the Progressive unit '**Me in the World**' which was specially designed for promoting the fundamental British values. Characters ask and answer questions on their heritage, beliefs and traditions.