

EARLY LANGUAGE TEACHING TYPE

ch

 chocolate

j

 jirafa

ñ

 niña

ll

 caballo

rr

 perro

INTERMEDIATE TEACHING TYPE

ca


 casa


ce

 cedro

ci

 cinco

co

 conejo

cu

 cuatro

ga

 gato

ge

 geografía

gi

 girasol

go

 goma

gu

 gusano


PROGRESSIVE TEACHING TYPE


b

 beber

v

 vava

cc

 dicccionario

qu

 quuímica

z

 zazanahorias

The phonemes above are introduced in each teaching type via a dedicated phonics lesson. We recommend teaching these lessons at the start of each appropriate year.

The phonemes are then revisited numerous times in each of the units within the various teaching types. As pupils move through the teaching types, the previous phonemes are consolidated and revised.

As well as the phonemes, pupils will also encounter the following Spanish linguistic and grammatical concepts as they progress through our units:

- ✓ The pronunciation of the letters 'C' and 'Z' as 'TH' in Spanish (depending on the vowel that follows).
- ✓ Rolling 'RR' sound and rolling 'R' sound if a word starts with a letter 'R'.
- ✓ 'Hard' or 'soft' pronunciation of the letters 'G' and 'C' depending if the vowel after the letter 'G' or 'C' is a 'hard' or 'soft' vowel.
- ✓ The effect of accents.