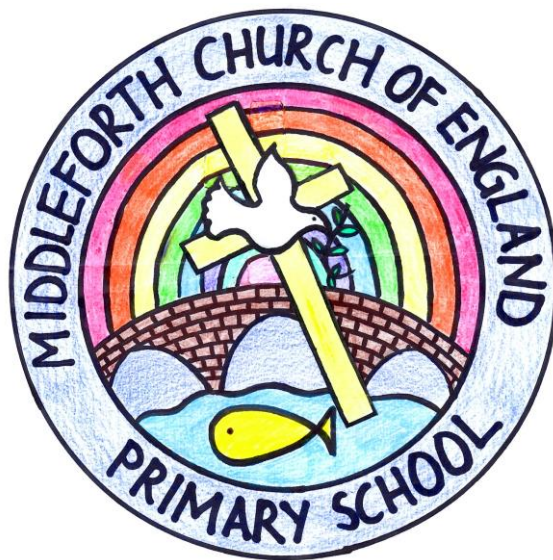


Middleforth
C of E
Primary School



PSHE Policy
2018-2019



Middleforth Church of England Primary School

PSHE Policy 2018-2019

Date written: September 2018

PSHE Subject leader: Mrs van Zyl

Revision: 06

To be revised: September 2019

MISSION STATEMENT

"Let your light shine!" Matthew 5:16.

INTRODUCTION

The Governments review of Personal, Social, Health and Economic education (PSHE) advised that the subject would remain non-statutory. During this review no new programmes of study were introduced by the DFE, however in section 2.5 of the national curriculum says that all state schools:

'should make provision for personal, social, health and economic education (PSHE), drawing on good practice. In addition to the national curriculum framework, the Department for Education guidance states that the subject is 'an important and necessary part of all pupils' education' and that 'schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.'

The national curriculum also states that *'all schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice'*. PSHE education contributes to schools' statutory duties outlined in the Education Act 2002 and the Academies Act 2010 to provide a balanced and broadly-based curriculum and is essential to personal development, behaviour, welfare and safeguarding.

AIMS:

PSHE education gives pupils the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain. Personal, Social, Health and Economic (PSHE) education is a school subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain. At Middleforth, we believe that PSHE education helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life.

PROGRAMME OF STUDY:

Middleforth Church of England Primary School follows the Coram Education SCARF Curriculum which stands for Safety, Caring, Achievement, Resilience and Friendship and provides a whole-school approach to building these essential foundations – crucial for children to achieve their best, academically and socially. Mapped to the PSHE Association programmes of study, SCARF is a framework consisting of lesson plans, online planning and assessment tools allowing the school to embed a comprehensive PSHE and Wellbeing programme throughout the school. SCARF is a whole-school approach to promoting behaviour, safety, achievement and wellbeing. Lessons are taught under the following headings:

- * Health and wellbeing: Healthy Lifestyles.
- * Health and wellbeing: Keeping safe.
- * Health and wellbeing: Growing and changing.
- * Relationships: Healthy relationships.
- * Relationships: Feelings and emotions.
- * Relationships: Valuing difference.
- * Living in the wider world: Rules, rights and responsibilities.
- * Living in the wider world: Caring for the environment.
- * Living in the wider world: Money

This curriculum is further boosted by the unique and inspirational visit of the mobile classroom which promotes high standards of behaviour, safety, wellbeing and achievement. Our ethos and PSHE curriculum ensure that we meet the 5 strands of Every Child Matters which states that every child has the right to: Be Healthy, Stay Safe, Enjoy and Achieve, Make a Positive Contribution, and Achieve Economic Well-being.



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DEVELOPING A GROWTH MINDSET

At Middleforth Church of England Primary School we realise the impact and importance positive attitudes towards learning and high self-esteem can have on the progress of a pupil. Following on from recent training on developing a growth mindset based on the work of Carol Dweck, it is planned that children will be introduced to this concept and will as part of our healthy bodies healthy minds approach be taught how their brain works, how new connections are formed and how to become resilient Middleforth learners.

DELIVERY OF CURRICULUM:

A range of teaching strategies will be used as appropriate. These will include:

- Circle time
- Role play
- Discussion: Whole class, small group, 1:1
- Visitors, eg Fire Brigade, PC, School Health Advisor etc.
- Stories eg: exploring behaviour of characters
- Creative and pupil initiated activities

Discrete PSHE lessons are timetabled along with PSHE being taught at specific events, activities and through weekly circle time, as well as through other subjects. There will also be opportunities during collective worship e.g. stories and discussion, Celebration Assembly. We offer children the opportunity to hear visiting speakers, such as health workers, police, representatives from the local church and other faiths, whom we invite into the school to talk about their role in creating a positive, supportive and diverse local community. The whole school ethos promotes our work in PSHE, as set out in our Mission Statement. In the Foundation Stage PSHE and citizenship work is closely linked to the objectives set out in Development Matters. In the foundation stage each child is assigned a keyworker to ensure their needs are met. In Key Stage 1 and Key Stage 2, Teachers will choose the method most appropriate for their whole class to meet the objectives of the lesson. All classes use circle time to promote and discuss issues within PSHE. The elected School council, Healthy Schools Council and 3C's Group are actively involved in promoting PSHE and Citizenship issues, as are Y6 Buddies and Guardian Angels. On top of PSHE teaching in the classroom pupils are also offered a 2 day residential visit in Year 6 and a one day residential for our junior pupils where there is a particular focus on developing confidence, team work skills and self-esteem. Pupils are also given opportunities to develop leadership and co-operative skills.

CROSS CURRICULAR LINKS:

Links are made with PSHE in other curriculum areas as appropriate e.g. R.E., P.E., Science, Geography and in topic planning. We also promote PSHE and citizenship through activities and whole-school events that promote active citizenship, such as Democracy / Parliament week, Enterprise day, Healthy Schools Week, Friendship Week, WW1 and WW2 week etc.

ASSESSMENT:

Children's understanding, knowledge and skills are assessed through observation, discussion and questioning and participation in groups. Children will be involved in self-assessment e.g. talking about their own experiences and in special assemblies celebrating achievement. Children will be rewarded in line with school policy e.g. house points for being a Middleforth Learner, stickers, certificates in Celebration Assembly and special event assemblies.

MONITORING AND EVALUATION:

Planning and samples of work, including photographs and questioning of children, will be collected by the PSHE Subject Leader and kept in the PSHE subject leadership file. When budget allows and training needs arise staff will attend courses etc. to keep up-to-date with current developments. The PSHE subject leader will pass on to staff any further information as it becomes available and will attend any future training courses for this subject, disseminating information as appropriate.

EQUAL OPPORTUNITIES:

Provision for PSHE is in line with all of our policies and Every Child Matters guidance. All children have equal access to the PSHE curriculum and developmentally appropriate materials. Delivery will be differentiated appropriately. Resources etc. are sensitive to the needs and backgrounds of the children and will not reflect gender or cultural stereotypes.



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PARENTAL AND COMMUNITY INVOLVMENT:

Parents are invited to join in events in school, such as assemblies, workshops or specific events on relevant themes. Parents are regularly informed of events and developments on the weekly newsletter. Working with parents is a vital part of the whole school approach to PSHE. Aspects of it are included in our home – school agreement. There will also be links with local businesses and councillors, as part of the work in Citizenship and promotion of British values. We also work closely with the local church and strong links with clergy from our local parishes. We involve outside agencies e.g. School Health Advisors, School Police liaison officer, dental health advisors etc. as much as possible to deliver aspects of the curriculum. This school believes that partnership with parents and the community enables us to receive specialist support and information to plan the best possible PSHE curriculum for the children of Middleforth Church of England Primary School.

Mrs JL van Zyl
PSHE Subject Leader