



Middleforth Church of England Primary School

Recovery Premium Plan 2023-24



In 2023-24, our school has been allocated **£6,235** to support pupils through the recovery premium. The funding will be provided in 4 equal parts.

September, December, April and June £1559 each

Priority	How will the funding be spent? Actions (RAG Rated)	Cost	Measuring Impact/Evaluation RAG Rate for Impact and Evidence Source		
			R	A	G
EEF – 3 – Wider Strategies Supporting pupils’ social, emotional and behaviour needs	Continue our second year of the OPAL programme to support the social and emotional behaviour needs of pupils at break and lunch times, thus impacting on behaviour for learning. PARS Playwork Practice Level 3 training for OPAL lead. OPAL Lead CPD and development time each week. Contribute towards residential trip for four PLAC. Stacey Knight (FSW) hours to support families with attendance and 1:1 work with children conducting ‘drawing and talking therapy’	£1615.48 £380 $\text{£}14.42\text{p/h} \times 2 = \text{£}28.84 \times 38 \text{ weeks} = \text{£}1095.92$ $4 \times \text{£}100 = \text{£}400$ $=\text{£}18.05 \times 4 = \text{£}72.20 \times 38 \text{ weeks} = \text{£}2743.60$	<ul style="list-style-type: none"> • Behaviour – children are happier at break and lunch times and there are less incidents. • Accidents - OPAL schools have up to 80% less reported accidents • Teachers - consistently report more teaching time in afternoon lessons • Self-regulation - children in OPAL schools learn to self regulate through practice, trust and freedom • Physical activity - all children, including girls, SEN and non-sporty children are significantly more active • Mental well-being - Research shows OPAL children are happier and self-reporting improved mental health • Social and emotional development - Good play in the laboratory of life where relationships are practised. • Links to formal learning - Many OPAL schools report increased creativity, imagination and collaborative skills • Attendance - children can't wait to come to OPAL schools because they have such fun. Targeted families receive attendance support. • Parents - we all want our children to be happy. Well informed parents at OPAL 		



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			<p>schools love it that their children are happier</p> <ul style="list-style-type: none">• Rights - Play is a child's right as recognised by the UN Convention on the Rights of the Child• Risk - OPAL schools report significant improvements in children's ability to identify and manage risk• Children have an outlet to discuss emotions and feelings, including trauma to enable them to be ready to learn.
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