

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,730
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17, 730		Date Updated: 26.5.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Y5 Sports Leaders training		All the children in the current Y5 class to receive Sports Leader training. A timetabled rota will be provided for them so that they knew when and where they would be undertaking their roles. They will be provided with an activity pack that gives lots of examples of simple/easy playground activities that they can set up and offer to the other children in school whilst undertaking their role.		£150	Training for playleaders provides the children with more varied opportunities to participate in activities over lunch which have had a positive impact on behaviour management.
		Play Leader Equipment bag purchased to support delivery of playground leader activities.		£100	A variety of equipment that is in good repair allows children to engage productively and positively in playground activities set up by lunchtime staff and playleaders.
Through our subscription to PE Passport, children are offered 2 hours of high-quality PE each week in which they participate in active lessons that offer		A long-term curriculum based on the PE Passport and offers a broad and balanced approach to all areas of the PE national curriculum. The IPAD based		£760	Staff have continued the implementation of the PE Passport scheme of work. They have delivered many of the termly units
					Lunchtime staff and play leaders will continue to offer and support active lunchtimes in the new academic year.
					The school will continue to use the PE Passport scheme of work next year. Staff are more confident with this and the use of it towards

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<p>them opportunities to practise and extend their skills in a variety of areas, enabling them to become more confident and competent movers and develop a lifelong enjoyment of moving and being active.</p> <p>Promote healthy ways to travel to school eg walking, scooters or bikes.</p>	<p>tool enables staff to access detailed planning and easy assessment tools. Yearly subscription costs are paid through the sports funding.</p> <ul style="list-style-type: none"> • Enrolment into South Ribble Sports Active travel programme. Through this the following was provided • SCOOT SAFE • Tots on Tyres Combined L1 and 2 (EYFS and Y1) • DR Bike (Y5) • Bike Fix (Whole School) • Active Travel Assembly • BIKEABILITY (Free) 	<p>£975</p>	<p>whilst also working some sessions delivered by PNE coaches.</p> <p>Through these programmes' children from Y3 onwards are able to come into school on their scooter. From Y5 onwards, after they have reached a level of proficiency and passed their course the pupils can come into school on their bike. We currently have between 10-15 children using their bikes as transport. From EYFS and in KS1 the children are taught age appropriate bike skills to prepare them for riding a bike.</p>	<p>assessment. Although content is currently being delivered by the class teacher and some units by specialist coaches from PNE, next year staff are confident enough to deliver without the coaches.</p> <p>The training provided by the Active Schools programmes not only gives them bike handling skills now but provides them with skills for life. Encourage children and families to use 'healthy forms of 'transport' to come to school eg: bike, walk or scooter. Monitor this each term</p>
<p>Maintain and replenish stock to ensure that high quality PE sessions and games can be undertaken</p>	<p>Equipment purchased to replenish stock and support delivery of playground leader activities.</p>	<p>£50 for stock check- lancs Pe Equipment restock- £1,070.40</p>	<p>School now as a fully replenished PE cupboard that is easily accessible to all staff and children. Equipment is clearly placed and labelled and we now have the correct equipment to deliver our lessons and extracurricular clubs to the highest standard.</p>	<p>We will place an order for the start of the new academic year to replenish our stock again.</p>
<p>Opal intervention equipment</p>	<p>Equipment to support the successful delivery of Opul intervention at break and lunch times</p>	<p>£4929</p>		
<p>Lunch time Sports Club= Sports Cool</p>	<p>Coaches come in two afternoons a</p>	<p>£806</p>	<p>Children have been a lot more</p>	<p>We will carry this on next year as</p>

	week to run optional sports clubs at lunch times to encourage active playtimes Summer 1 & Summer 2		engaged during play times. With more options for the children to do children have been more active and behaviour has improved as children are busy	it has been successful.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	£1130
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop teachers' skills and knowledge in activities that will engage and inspire our pupils to take part in life long activities.</p> <p>Use lessons that are active to increase physical activity levels whilst learning.</p> <p>Promote outside agencies that offer opportunities for children to participate in afterschool/ weekend or holiday clubs</p> <p>Sign post children who show talent to local clubs such as Preston Harriers, Penwortham Cricket Club and local football clubs</p> <p>Ensure that sport and PE is visible across school</p> <p>Use PE and sport to develop the whole person including thinking, social, emotional and skills and teamwork.</p>	<p>4 weekly pe sessions delivered by outside coach from PNE. Staff work alongside the coach to support, teach and upskill themselves. Children participate actively in sessions.</p> <p>Healthy Schools notice board that displays football and netball fixtures. Results of matches are announced in Friday celebration assembly and recorded on the newsletter. Pictures of children who have achieved extra-curricular rewards and regular half termly pictures of children in school taking part on physical activities</p>	(Part of PNE Package)	<p>Staff skills, subject knowledge and confidence improve whilst working alongside the coach.</p> <p>PE and sport outside school is supported by school. Regular 'flyers' and announcements are sent home to children via paper copies and attached electronically to the school newsletter.</p> <p>Staff encourage families to seek further extension of skills for the children who show interest or promise at local clubs and providers. Staff support the philosophy of developing the 'whole child' through sport and PE</p> <p>Pupils were excited to watch professionals and this created a positive feel in school when they came back t</p>	

New PE uniform for Staff	Children and staff representing the school wearing clothing appropriate for that sport and delivering PE sessions/ extra-curricular activities	£530- Staff		
New Netball		£300- Netball kits		
New football nets and netting for netball hoops	New nets needed to support extracurricular clubs	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 27%
Intent	Implementation		Impact	£4950
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of teaching and learning in PE and school sport by providing support to deliver a broad and balanced, inclusive, high quality lessons. Encourage coaches employed to deliver the PE curriculum alongside the staff and increase their confidence in the delivery of sessions Pupil questionnaires to monitor their attitudes towards PE and Sport in school 6 Days of Subject Leader time allocated to BS- 1 Per term to ensure	Staff work alongside coaches to deliver high quality sessions and for their CPD Use of specialist coaches from PNE/ to increase the knowledge and confidence of teachers delivering PE KS1 and KS2 attitude and participation questionnaires to be undertaken in Spring 2022		£4950 Increased staff knowledge and understanding All teachers more confident in teaching and assessing of PE More confident and competent staff evidenced through staff and pupil feedback Enhanced quality of provision A more inclusive curriculum that inspires and engages all pupils Continued progression of all pupils during PE curriculum lessons Questionnaires and pupil feedback/discussions inform us that pupils enjoy the activities that we offer in school.	We will not be continuing with PNE next year as staff feel as though they have gained sufficient CPD from them other the last few years. We will be sending out staff questionnaires to ask if any staff would like more directed and specific CPD in PE and therefore fund that with next years Sports premium funding.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation		Impact	£1700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Identify which activities pupils would like to try by year group. Ensure that school are providing activities that will engage the most pupils as well as the least active.</p> <p>Develop opportunities to access clubs provided by sports coaches at lunchtimes.</p> <p>Provide opportunities to take part in a range of sports through extra-curricular clubs, competitions and events.</p> <p>All key stage 2 children participate in at least a day of Outdoor and Adventurous activity (Y6 3 day residential)</p>	<p>Pupil questionnaires to be carried out to identify lunchtime activities that the children in different Key stage s would like. From this information, lunchtime activities are provided for different groups of classes according to their preferences: YR1/2, Y3/4 and Y5/6</p> <p>Boys and girls football clubs Netball for boys and girls in Y5/6 Competitive league fixtures in Netball Football, Dodgeball, Tennis, Cricket, Dance, Multi-skills, Bowling, Rugby</p> <p>Y3/4 pupils to attend the Anderton Centre and take part in land-based activities</p>	<p>Part on PNE</p> <p>£200 (netball league subscription fee)</p> <p>Others (see price in next section)</p> <p>£1500 To go towards reducing the cost for parents</p>	<p>Lunchtime clubs were very well attended by all classes a and provided an extra dimension to the provision available to engage the children at this time Over 20 pupils both boys and girls attended the football training sessions and the Netball Club. Not all the pupils were the same for both clubs, although some did attend both.</p> <p>All children engaged fully with their activities and very positive feedback was received from parents and the children. The children were able to experience of OAA type activities that</p>	<p>Not continuing with PNE next academic year but we are using another company to provide extra after school and lunch time clubs.</p> <p>Bookings will be made for next Summer 23 so that the children have an opportunity to experience a different type of activity. Look to using sports</p>

	<p>Y5 also attended but participated in water-based activities.</p> <p>Y6 on a 3-day residential trip to Robin Wood</p>		<p>provided them with differing experiences from the types of activities that they can access at school.</p>	<p>funding to assist families on lower incomes or PP children.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	£1000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide opportunities to take part in a range of sports through extra-curricular clubs, competitions and events.	8 one off cluster competitions delivered once or twice each half term. These competitions will be in the following sports: Girls Football, Sports Hall Athletics, Dodgeball, Tennis, Multi skills, Dance, Bowling and Cricket. Opportunities will be available for each year group to participate in at least 1 competition.	£450	Engaged pupils/staff and parents to support in the participation of competitive events.	We will continue with the South Ribble Partnership and pay into more of their offer as it was so successful this year.
Eight Termly Cluster Competitions	Competitions will be held at local high schools/leisure facilities and supported by high school Young Leaders and volunteer sports club representatives. The format of these competitions will be determined by our South Ribble PE Coordinators Group through our 3 termly cluster meetings.	£200	Engaged more staff and pupils to support attendance at events Intra school competition takes place in all netball and football practices Children experience the element of competition (initially within school intra and then against other schools)	
Five Whole Borough Events	Whole Borough one-off events will be run on a larger scale at our link high schools or local sporting facilities. There will be a specific targeted group of children linked to attending these events. Events will involve Inclusion, Tennis, Orienteering, Summer Sports Day, Cross Country and This Girl Can.	£350	Many events were very inclusive which ensured children who may not have had the chance to take part in these type of sporting events did. Great feedback from children, confidence building and new skills have been learnt.	

Central Venue Leagues (3-week competitions)	Central Venue Leagues will involve a mixture of competitive and development leagues. They will run on a Thursday afterschool for 3 weeks each term. Sports will include, Girls Football, Boys Football (mixed), Mixed Tag Rugby and Netball. Leagues will be delivered in partnership with our link high schools, Hutton, Priory, Lostock Hall, Worden and Walton le Dale. Venues will be at the local high schools and South Ribble Leisure Facilities. The formatting of these leagues will be determined through our South Ribble PE Coordinators Group			
Total Spend	£17,620.40			

Signed off by	
Head Teacher:	N.Pilkington
Date:	January 23
Subject Leader:	B.Stritch
Date:	January 23
Governor:	K.Andrews
Date:	January 23