



Middleforth C of E Primary school

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days children will be issued with passwords and where appropriate devices at home. Home learning will be set in the first few days this will consist of English and Maths as a minimum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, music and P.E. content may change from the planned curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: This may take more or less time depending on how your child learns best. We do advise that this is broken into small sessions with breaks in between. This is in line with [government guidance](#)

Key Stage 1	EYFS= 2hrs
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	Year 1= 2hrs30 Year 2= 3 hrs
Key Stage 2	Year 3 & 4 = 3hrs30 Year 5 & 6 = 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All children at Middleforth will access home learning through Seesaw. Lessons and activities will be assigned on here by the class teacher. Parents can interact with their child's work and communicate with the class teacher via the Seesaw family app. If adjustments to this are required then a bespoke package of support will be discussed with SLT.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where possible we will loan computing equipment to families who require this. Applications can be made to school for a loan. An equipment loan agreement will be signed. The equipment will be monitored for appropriate use by the school while out on loan. This can be arranged with the deputy headteacher Mr Swindells.

- If internet data is limited school can make an application for a mobile data uplift upon request
- School can also provide sim cards to provide mobile data if required.
- If printed materials are required, contact school and we can make suitable arrangements.
- If there is no online access and school is unable to provide this, arrangements can be made for submitting work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Video inputs, recorded by school staff
- Zoom sessions for additional support and class catch ups
- Seesaw activities
- Reading activities where responses are submitted via Seesaw
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (White Rose Maths)
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect:

- Children complete online learning tasks set by their teacher in a timely fashion
- Children complete tasks independently as much as possible
- Children complete tasks to similar standards we expect in school.
- Parents support where possible but allow children to work independently
- You allow short breaks from work
- Children and parents understand mistakes are fine and that this allows the teacher to understand the best way of teaching the children.
- Children and parents respond appropriately remembering the school code of conduct
- Children and parents understand that they will not get instant responses from teachers and will not get responses out of school hours.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check responses daily during school hours. This will be at least 3 times a day. Comments will be left in line with the schools marking policy.

Weekly contact will be made with children and families via phone, Seesaw, Zoom. If there is little engagement with activities, teachers will contact parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will take place online and in school in line with our feedback policy. Feedback and assessment takes place over a number of lessons where teacher assessment against assessment criteria from Lancashire Key Learning Indicators of Progress (KLIPS) informs future teaching. Errors and misconceptions may be addressed through comments or additional tasks.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with additional needs will be supported through an individualised home learning package developed with the family, class teacher and SENCO.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education for those children who are self-isolating will not differ from the home learning package. If self-Isolation occurs when school is fully reopened, home learning will be set in line with the above home learning arrangements.