



**EYFS – Understanding the World**

**Changes within living memory & local history**

**An event beyond living memory**

**EYFS**

Changes & Carers

Me and my family

**KS1**

Changes

WW1

The Great Fire of London

The Moon Landing

The Wright Brothers – First flight

# History Curriculum Road Map

*In EYFS history is embedded throughout the year using real life experience of history and books.*

*In KS1 we teach history every term repeating the key objectives over two years to deeper understanding*

*In KS2 we teach a variety of themes and topics. This ensures the key concepts are embedded and a balance of world and British history is taught that deepens understanding of the subject.*

**World History**

**Significant Individuals & local History**

Anglo-Saxons & Scots

Vikings

Ancient Egypt

Stone age to Iron age

**LKS2**

Sir Tom Finney & LS Lowry

Aztec Civilization

**UKS2**

The Romans

British Resistance

Ancient Greece

The legacy of Greek culture

Early civilizations overview.

Victorians

Local History Study

**British & World History**

**British and Local History**

## Aspects of knowledge threaded through our curriculum

These threads have been chosen to ensure knowledge is revisited and built upon throughout each phase so that children can make meaningful connections with prior learning and build on what they already know about each aspect of knowledge.

<b>EYFS</b>	<b>Change</b>	<b>Significance</b>	<b>Achievements</b>
We are 'special'!		Me and my family	
We are 'caring'!			Carers
Our school!	Changes in school		

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Key Stage One Topic	Change	Significance	Achievements
Year One Changes in toys, communication and travel	Toys, communication and travel changes within living memory and beyond.	The impact these changes have had on people	Developments in communication and travel to make them both easier to access
Year One Great fire of London	Our homes differ to now and in the past. What caused changes?	The impact the fire had on people at the time and what happened as a result	The fire service
Year One Neil Armstrong & The Moon Landing	Use to compare aspects of life in different periods.	What the astronauts achieved both nationally and internationally	
Year Two Changes in fashion and education	How do our clothes and schools differ to now and in the past. What caused changes?	The impact these changes have had on people	
Year Two Sir Tom Finney	Changes in sport from his era to now	Local History - sporting hero	His achievements as a footballer and an individual
Year Two LS Lowry	Changes in Art from his era to now	Local artist	His achievements locally, nationally and internationally.
Year Two The first aeroplane flight – The Wright Brothers	Developments in inventions	How what the Wright Brothers achieved as flying pioneers inspired the world	

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Lower Key Stage Two	Society/Culture	Government/Power	Achievement/Legacy
Year Three Stone Age to the Iron Age	Settlements/ homes by a river/ steam Food, way of life– clothes, entertainment, religion. Land use, farming	Nomadic families—tribes Civilisation	Inventions– tools, homes, fire, trade
Year Three Ancient Egypt	Settlements/ homes by a river/ steam Food, way of life– clothes, entertainment, religion, culture, land use, farming	Hierarchy – pharaohs (leaders) success of civilisation, collapse of civilisation. Significant leaders	Significant inventions—impact on life then and our modern world. Achievements from significant rulers
Year Four Viking raids and invasion & Anglo-Saxons and Scots settlement	People, land use, homes, culture– way of life	Conflict, war, invasion, successful raids and settlements, leadership.	Viking achievements as traders, explorers, craftsmen. Their impact on Britain
Year Four Aztec Civilization	Settlements/ homes by a river/ steam Food, way of life– clothes, entertainment, religion, culture, land use, farming	Hierarchy – success of civilisation, collapse of civilisation. Significant leaders	Significant inventions—impact on life then and our modern world. Achievements from significant rulers

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<b>Upper Key Stage Two</b>	<b>Society/Culture</b>	<b>Government/Power</b>	<b>Achievement/Legacy</b>
Year Five The Romans and British resistance	Settlements/ homes, people—way of life, clothes, entertainment, land use.	Empire– rise and fall, different leadership (Emperors, Boudicca) failures and successes	Roman legacy left in Britain, changes and impact on Britain, inventions and how they influenced Britain, trade.
Year Five The legacy of Greek culture Year Five Ancient Greece	People, land use, homes, culture, entertainment - way of life	States, democracy, empire, laws	Early achievements, impact and influence on modern day
Year Six Early civilizations overview	People, way of life, culture, homes/ settlements, civilisation	Leadership, empire growth	Trade, significant world wide achievements and their impact
Year Six Victorians	Classes of people, homes, way of life, clothes, entertainment, effects of peoples lives.	Growth of power, the leadership and significance of Queen Victoria and impact of her legacy.	
Year Six Local History study	Locality, people, how has Penwortham changed?	-	Significant events and achievements within Penwortham