



SPORTS FUNDING STRATEGY 2021-22

The total sport funding premium for 2021-22 is £18030

What is Primary School Sports Funding?

For a number of years the government has allocated additional extra funding to all primary schools in order to improve PE and Sports provision for all pupils. In so doing, it is expected that this will help to develop pupils' ability to understand and work towards achieving a healthy lifestyle. This academic school year 2021-2022 the school has been allocated a total of £18030 from the School Sports Premium grant.

At Middleforth CE School we believe that Physical Education develops pupils' competence, confidence and skills, and it also helps to promote a positive attitude towards active and healthy lifestyles across a range of areas. It applies to all children, regardless of age, gender, race and faith and is inclusive to children of all abilities. A broad and balanced physical education curriculum is intended to provide pupils with increasing self-confidence in their ability to manage themselves and their bodies and also, to develop their understanding and appreciation of what it means to be healthy. We feel that sports and extra- curricular clubs play an important part in the development of these attributes and in recognition of our work in this area Middleforth CE qualified for the GOLD School Games Mark in 2018-2019. Due to the pandemic no application was been made in 2020-21 to update our status but it is anticipated that we will be in position to apply this academic year.

As a result of existing, continued and future provision:

- All children have access to a broad balanced, inclusive PE curriculum.
- Subject leader and EYFS staff have attended CPD to update the PE curriculum within school and this has seen the introduction of all staff using PE Passport IPAD app since September 2021. S
- Staff at school are informed of relevant details and information regarding the delivery of PE and related activities.
- Specialist coaches from PNE work alongside teachers to deliver high quality lessons and increase their subject knowledge and confidence.
- Monitoring of pupil progress through the introduction of PE Passport which offers class teachers the opportunity to undertake assessment via the app on age related attainment in the KS2 units and Fundamental Movement Skills in KS1.

- Timetabling of PE Curriculum so that all children have an indoor and an outdoor session each week (2hrs per class). All classes are encouraged to actively participate in other physical challenges during the day that help to keep the children active.
- Children can experience competitive sport including local football and netball leagues and additional annual tournaments are entered when they arise such as TAG Rugby for both boys and girls and athletics events.
- Ball Yard has been marked with a running track so that all children in KS1 and KS2 can participate in 'The Mile a Day' challenge.
- Children in Y5 and Y6 who have not achieved the statutory requirements in swimming will be given access to an intensive top up swimming programme in the summer term.
- The school grounds have been mapped out with an Orienteering Course
- PE funding has been used to train up staff for Forest Schools. Access to Forest Schools was primarily focused on Nursery, EYFS and KS1 children. However, as additional staff have now been Forest School trained, this has been extended to all KS2 children. This allows them the opportunity to develop and learn following a Forest Schools curriculum.
- Trained adult playground leaders have been employed to support children and develop healthy lifestyles and attitudes.
- Healthy, active and happy lunch times are supported by the Family Support Worker in school who assists the Welfare Staff and identifies children that may need additional encouragement and support to engage actively and purposefully over the lunch time break.
- Resources to support the curriculum delivery will be purchased and stock will be replenished
- Children will continue to be offered opportunities to develop their skills and fitness through outside coaches and extra -curricular clubs.