

## Middleforth CE School- Impact Evaluation of School Sports Premium Spending 2020-21

Many aspects of the intended impact of the spending in 2020-21 has been adversely affected by the on-going COVID19 Pandemic. After an initial lock down in March 2019 and partial re-opening June20 to July 20, the school re-opened to all pupils in September2020. At this time, the children were working in class-based bubbles and this had a significant impact on the staff's ability to offer the children the usual inter and extra-curricular opportunities.

At the beginning of January 2021, the whole school (and country) went into another lock down which lasted until March 2021. At this time, school opening was limited to specific groups including vulnerable and Key Worker children. The school had used a proportion of its PE Sports Premium Funding for 2020-21 to employ coaches from South Ribble. Some coaching did take place at this time with the 'bubbles' during lock down and additional video activities were made available by South Ribble for the children who were home learners.

The information below details the ways in which the School Sports Premium Funding has been used during the academic year 2020-21 and its impact.

Key Indicator	What we have implemented	Outcomes and Impact
Engaging ALL Pupils in Physical Activity- Kick-starting and supporting the development of healthy lifestyles	Training Lunch time play leaders from Y5 and welfare staff (summer term due to COVID19 Risk assessment implications in Autumn and Spring Term).	Improved behaviour, leaders working with younger pupils- developing life skills. Developing sense of responsibility.
	Lunch Time support worker. Clare Collins to work with children (particularly those who can find lunch breaks challenging) to support/ encourage healthy and happy lunch breaks	Children are more engaged in healthy, purposeful activities and less likely to have difficulties or friend ship issues over lunch breaks.
	Specialist coaches in school delivering specific activities to all pupils supporting themed days/weeks and promote active lifestyles (skipping/ Health through Football)	All the children in the school benefited from the expertise of high-quality coaching and activities that supported work being carried out in school

<p>Raising the profile of PE and Sport (as a tool for whole school improvement)</p> <p>PE Co-ordinator accessed on-line training for the new scheme PE Passport prior to rolling out the scheme in school.</p> <p>EYFS training for the PE SOW in Early Years.</p>	<p>Achieved Gold SG Mark 2019 but unable to apply this year due to restrictions brought about due to COVID19 and lack of competition It is anticipated that we will be applying again for this sporting recognition in 2021-22.</p> <p>Developed role and profile of PE subject leader by accessing training in order to implement a new SOW which is IPAD based and includes assessment.</p> <p>Early Years Staff accessed up to date training and resources to assist in the delivery of high-quality PE sessions.</p>	<p>Celebrating achievements in sport And looking to maintain Gold Standard through increased participation and opportunities.</p> <p>All staff were introduced to the new SOW and have begun using PE Passport in September 2021. Updates for all staff (delivered by the Lancs PE Advisory Team) are on-going and can be accessed via Zoom meetings. Staff have increased ownership of the delivery and assessment of PE and this will support the upskilling of staff.</p>
<p>Developing confidence, knowledge and skills of staff in PE</p>	<p>Introduction of PE Passport SOW in Sept 2021 EYFS Updated PE training and resources.</p> <p>PNE specialist coach employed to work alongside class teachers from Y1 t to Y6 at different times of the year for equivalent of 2 afternoon sessions per week</p>	<p>Detailed lessons planning, videos and assessment materials support staff development through increased knowledge and confidence.</p> <p>Staff are trained and/or work alongside qualified external coaches delivering high quality PE in a variety of areas across all Key Stages.</p>
<p>Broadening offer of sports activities</p>	<p>Due to the impact of COVID19 extra -curricular activities and participation of children in them was limited. Y5/6 children were able to access Netball and Football extra-curricular sessions in the Autumn term. The usual additional experiences offered to the children such as Fencing and Tag Rugby didn't take place due to COVID19</p> <p>A visit to The Anderton Centre for Y3/ Y4 and Y6 pupils was subsidised by SSP funding in order to make the visits accessible to all children</p>	<p>Engaging more pupils and offering a wider variety of activities</p> <p>All children in the year groups were able to participate in a variety of outdoor adventurous activities.</p>

<p>Increasing participation in competitive sport</p>	<p>Most Inter school competitions didn't take place due to COVID19</p> <p>In school the classes participated in regular intra-school competitions in a variety of areas such as games, gymnastics, rugby and athletics.</p>	<p>All children experienced some L1 competition experience during the course of the year.</p>
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