

Middlefirth
C of E
Primary School



History Policy

Mission Statement
'Let Your Light Shine.'
Matthew 5:16

We seek to promote:
Faith
Resilience
Independence
Curiosity
Communication
Aspiration

At Middleforth Church of England Primary School, we believe that a high-quality History education provides pupils with the knowledge and understanding of Britain's past and that of the wider world. We strive to promote enjoyment, enthusiasm and inspire curiosity to learn more.

Aims

The objectives of teaching History at Middleforth are:

- To foster in children an interest in the past and to develop an understanding that enables them to enjoy what History has to offer;
- To enable children to know about significant events in British History, and to appreciate how things have changed over time;
- To develop a sense of chronology starting in EYFS through to Year 6;
- To understand how Britain is part of a wider European culture, and to study aspects of European history;
- To have some knowledge and understanding of historical development in the wider world and their local area;
- To develop in children the skills of enquiry, investigation, analysis, evaluation and presentation.

Teaching and learning

When teaching History at Middleforth we:

- Begin the teaching of history in EYFS/Reception class relating history to the objectives set out in the EYFS Development Matters (2021) Curriculum.
- Often use a key question to direct pupils' thinking / enquiry about the past and often extended to challenge those pupils who are more able.
- Use a range of sources such as people, books, the local environment, sites, photographs, portraits, artefacts, written materials, technology-based materials, data, video extracts.
- Work in a variety of contexts - individually, in groups, as a whole class.
- Present their knowledge and understanding in a variety of ways

Assessment and monitoring

To assess pupils' progress in History we:

- Gather evidence of what individual pupils know, understand and can do in history by listening to and discussing with them, and evaluating any work they produce.
- Make termly and end of year judgements using our progression in learning and assessment tracker documents to ensure the appropriate standards are met to achieve in History.
- Report annually to parents on how well the pupil has achieved.

To monitor and evaluate History the co-ordinator:

- Supports teachers via discussions, leading staff meetings, lesson observations, preparation of INSET, reviews and purchases resources.
- Monitors teachers' medium term planning ensuring key skills set out in the schools Progression of Skills document are being covered thoroughly and with purpose.
- Holds responsibility for securing high standards of teaching and learning in History and evaluate their effectiveness.

- Ensures that practices improve the quality of history education throughout the school.
- Works co-operatively with the SENCo.
- Discusses regularly with the Senior Leadership Team & twice a year with governors, the progress with implementing this policy in the school.

The role of the Governing body

Governors are responsible for ensuring the effective delivery of the National Curriculum. The subject leader will ensure that the Governing body is kept up to date with the actions and initiatives which are relevant to the subject. This update will include details of their subject review, action plan, feedback, pupil and staff questionnaires and policy review and will take the form of a report to Governors twice a year.

Signed: *J Noblet*

Date: June 2021

Review date: June 2022