



This long-term plan has been designed specifically for our school to show **how, what and when** we cover and progress all of the curriculum through relevant Geographical knowledge and skills across the year groups. The context in which these are taught is left to the discretion of teachers, confirmed by the subject leader.

EYFS	Autumn	Spring	Summer
Vocabulary	street, left, right, forwards, backwards, busy, quiet, bricks, plants, animals, changes, plants, environment, Penwortham, teacher, Head teacher, school, caretaker, cleaner, house, bungalow, church, zebra crossing, change, location, traffic lights, tunnel, bridge, roundabout and map.		
Locational knowledge	<p>Our Local area: Draw children's attention to the immediate environment. Familiarise children with the name of the road/town/city the school is located in. Look at aerial views of the school setting, encouraging children to comment on what they notice.</p> <ul style="list-style-type: none"> • Observe, find out about and identify features in the place they live and in the natural world. • Find out about their environment and talk about those features they like and dislike. • Use appropriate words to help children make distinctions in their observations. • Encourage children to express opinions on natural and built environments and give opportunities for them to hear different points of view on the quality of the environment. 		
Place knowledge			<p>Places around the world: Where we have been on holiday. How are these places different? Teach children about places in the world that contrast with locations they know well.</p> <ul style="list-style-type: none"> • They know that other children don't always enjoy the same things, and are sensitive to this. • They know about similarities and differences between themselves and others, and among families, communities and traditions. • Observe and identify features in the place they live and the natural world, and talk about features. Help children to find out about the environment by talking to people, examining photographs and simple maps and visiting local places. Encourage the use of words that help children to express opinions, e.g. 'busy', 'quiet' and 'pollution'.
Human and Physical Geography	<p>5 Seasons: Understand the effect of changing seasons on the natural world around them. Describe what they see, hear and feel whilst outside.</p> <ul style="list-style-type: none"> • They make observations of animals and plants and explain why some things occur, and talk about changes. • They know about similarities and differences between themselves and others, and among families, communities and traditions. • Help children to notice and discuss patterns around them, e.g. rubbings from grates, covers, or bricks. 		



		<ul style="list-style-type: none"> • Identify seasonal patterns – focusing on plants and animals. • Explore their local environment and talk about the changes they see. • Talk about the similarities and differences between them and their friends and well as looking at photos of children and places around the world. 	
Geographical Skills and Fieldwork			<p>Maps- Columbus the explorer: Offer opportunities for children to choose to draw simple maps of their immediate environment, or maps from imaginary story settings they are familiar with.</p> <ul style="list-style-type: none"> • They talk about the features of their own immediate environment and how environments might vary from one another. • They make observations of animals and plants and explain why some things occur, and talk about changes. • Observe and identify features in the place they live and the natural world. • Find out about their environment and talk about features they like and dislike. • Examine change over time. • Pose carefully framed open-ended questions, such as “How can we...?” or “What would happen if...?”.
Resources	<p>iPads - Google Earth, find school, parks, houses, place they have been. Create journey sticks (Check PowerPoint ‘Map Skills and Fieldwork’) Books - Rosies Walk, Katie Morag, Dinosaurs Day Out, The Journey Neil Griffiths, Welcome – Borroux, Ben & Gran – Gillian Shields</p>		
Trips	<p>Walk around School Walk around Penwortham (Risk assessment needed, groups of 5) Forest School</p>		<p>Hurst Grange Park Middleforth Green School grounds (outdoor learning) Forest School</p>



Year 1	Autumn	Spring	Summer
Vocabulary	Continent, country, capital, cities, United Kingdom, North America, South America, Europe, Asia, Africa, Australia, and Antarctica.	human, physical, atlas, globe transport, lorry, bus, car, weather, wind, snow, hail, rain, wet, dry, hot, cold, fog seasons, Winter, Summer, Autumn, Spring, long, short, wide, narrow, building, ocean, country, city, globe, Earth, journey, travel, town, village, farm, larger, smaller, local, distant,	England, Wales, Scotland, Ireland, Northern Ireland, location, London, Cardiff, Edinburgh, Dublin, Belfast. near, far, North, South, East, West,
Locational knowledge	<ul style="list-style-type: none"> Name the world's seven continents. Name and locate four countries and capital cities of the United Kingdom. 		
Place knowledge		<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. 	
Human and Physical Geography		<ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom. Use basic geographical vocabulary to refer to physical and human features. 	
Geographical Skills and Fieldwork			<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries. Use simple compass directions (North, South, East and West). Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map.
Resources	Maps Atlases Inflatable globe 7 C - https://www.geography.org.uk/write/MediaUploads/teaching%20resources/AM_Lesson_Plan_3.pdf https://www.youtube.com/watch?v=K6DSMZ8b3LE 4 countries of the UK - https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtqrj6	Outdoor areas Trees (changes over seasons) Weather forecast Create your own weather forecast Weather/Climate - https://www.youtube.com/watch?v=Ob8zzXjDfc4 Human and Physical - https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb Ideas - http://www.coreknowledge.org.uk/resources/Resource%20Pack-%20Year%201-%20Seasons%20and%20Weather.pdf	Create Messy Maps (Check PowerPoint 'Map Skills and Fieldwork') Google Earth app Compasses Maps - digimaps Atlases Explore the UK - https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhy Cardinal directions song - https://www.youtube.com/watch?v=f2l81_BFb-s Maps - https://www.tes.com/teaching-resource/maps-6146083
Books	Rosies Walk, Katie Morag, Dinosaurs Day Out, The Journey Neil Griffiths, Welcome – Borroux, Ben & Gran – Gillian Shields		
Trips		Middleforth Green Hurst Grange Park Forest School	Middleforth Green School grounds (outdoor learning) Forest School



Year 2	Autumn	Spring	Summer
Vocabulary	Oceans, Pacific Ocean, Atlantic Ocean, Indian Ocean, Arctic Ocean Southern Ocean. route, Equator, North, South, East, West, North Pole, South Pole, environment, North Sea, Irish Sea, English Channel,	beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. city, town, village, factory, farm, house, office, port, harbour and shop	City, town, village, factory, farm, house, office, port, harbour, human, physical and man-made, aerial view, landscape, environment, terraced, semi-detached, bungalow, detached, address.
Locational knowledge	<ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. 		
Place knowledge			<ul style="list-style-type: none"> Local area study and a small area in a contrasting non-European country understanding the geographical similarities and differences through studying the human and physical geography
Human and Physical Geography		<ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to key physical and human features 	
Geographical Skills and Fieldwork			<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Geography. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
Resources	Inflatable globe, Globe, Maps, Atlases, Google Earth app, Marine Traffic app Cardinal directions - https://www.youtube.com/watch?v=f2l81_BFb-s Continents and oceans - https://www.tes.com/teaching-resource/continents-and-oceans-of-the-world-ks1-and-ks2-presentation-and-differentiated-activity-11633338	Outdoor area Forest School Weather forecast Create your own weather forecast Barnaby Bear - https://www.geography.org.uk/barnaby-bear-through-the-seasons Ideas - http://www.coreknowledge.org.uk/resources/Resource%20Pack-%20Year%201-%20Seasons%20and%20Weather.pdf	Compasses, Google Earth app, Middleforth Map from Google Earth (ask Joe), Maps, Atlases, Inflatable globe, Outdoor Area, Penwortham. Maps - https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-maps/zdwhpg8 Create journey booklets and/or 3D Maps (check Powerpoint 'Maps Skills and Fieldwork') Ideas - https://www.tes.com/teaching-resource/maps-6146083
Trips			Lytham/Formby Beach Middleforth Green School grounds (outdoor learning) River Ribble walk



Year 3	Autumn	Spring	Summer
Vocabulary	Prior vocabulary. North East, North West, South East, South West, equator, longitude, latitude.	climate zone, tropical, settlement, valley, landscape mountain, harbour cliff, clay, ocean, lake, vegetation, weathering, community, factory, office, industry, sketch, diagram, relief map, political map, factory, deforestation, mapping, minerals, water.	Prior vocabulary.
Locational knowledge	<ul style="list-style-type: none"> Locate countries, using maps to focus on Europe, and North and South America. 		
Place knowledge			A region in a European country. A region within North or South America.
Human and Physical Geography		Describe aspects of: <ul style="list-style-type: none"> physical geography, including: climate zones and rivers. human geography, including: the distribution of natural resources including energy, food, minerals and water. 	
Geographical Skills and Fieldwork		<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 	
Resources	Compasses, Google Earth app, Marine Traffic app, Flight Radar 24 app, Middleforth Map from Google Earth (ask Joe), Maps, Atlases, Inflatable globe, Outdoor Area, Penwortham. Locate countries – interactive resource - https://wordwall.net/en-gb/community/ks2/geography/place-locational-knowledge Locational knowledge - https://www.tes.com/teaching-resource/locational-knowledge-ks2-unit-of-work-11716532 Blank map of the world - https://www.twinkl.co.uk/resource/t-g-174-blank-world-map The World - https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-world/zkk6t39 Mapping the world ideas - https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7 Lesson ideas - https://www.tes.com/teaching-resource/continents-countries-and-capitals-6417399 Climate zones, rivers - https://www.bbc.co.uk/bitesize/topics/z849q6f Natural resources - https://www.bbc.co.uk/bitesize/topics/zshp34j/articles/z62qy9q		
Trips	River Ribble walk (Human and Physical Geography)		



Year 4	Autumn	Spring	Summer
Vocabulary	Prior vocabulary. greenhouse, valley, warm, humid, condensation, evaporation precipitation, polytunnel, contour, height.	coastal, market, gardening, allotment, mixed farming, organic farming, arable farming, intensive farming, productivity, import, export, hemisphere, distribution, distance, natural resources, compass, grid reference, sustainable, man-made materials compass satellite, weathering, erosion, hemisphere, settlement patterns, natural disaster, inland, trade.	Ordnance survey, mapping, sketch maps, graphs, symbols, key
Locational knowledge	<ul style="list-style-type: none"> Locate the world's countries, using maps and atlases to focus on Europe (including the location of Russia) and North and South America. 		
Place knowledge		<ul style="list-style-type: none"> A region of the United Kingdom. A region in a European country. A region within South America. 	
Human and Physical Geography		Describe and understand key aspects of: <ul style="list-style-type: none"> physical geography, including: climate zones, rivers, mountains and the water cycle. human geography, including: types of land use, and the distribution of food, minerals and water. 	
Geographical Skills and Fieldwork			Prior learning. <ul style="list-style-type: none"> use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Resources	Ordnance Survey maps, Compasses, Google Earth app, Flight Radar 24 app, Marine Traffic app, Middleforth Map from Google Earth (ask Joe), Maps, Atlases, Inflatable globe, Outdoor Area, Penwortham. Locational knowledge - https://www.tes.com/teaching-resource/locational-knowledge-ks2-unit-of-work-11716532 Blank map of the world - https://www.twinkl.co.uk/resource/t-g-174-blank-world-map Interactive locating - https://wordwall.net/en-gb/community/ks2/geography/place-locational-knowledge Human and Physical - https://www.bbc.co.uk/bitesize/topics/z849q6f Use of a compass - https://www.bbc.co.uk/bitesize/articles/z38pm39 Use of a compass 2 - https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-using-compass-and-reading-maps/z77tf4j		
Trips		Blackpool – Lancashire for region of the United Kingdom and all Human and Physical Geography	Middleforth Green



Year 5	Autumn	Spring	Summer
Vocabulary	latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian, time zones.	transportation, biomes, flood plain, deposition, meander, tributary, surface, biomes, volcanoes, earthquakes, vegetation belts, sea level, mouth, river, source, terrain, products, features, industrial contour, lines, landscape, natural, sub-continent, water cycle, population, development arid, tectonic plates, magma, precipitation, irrigation, ground water, settlement, industry, tourist, excursion, and scale.	Prior vocabulary. Grid references.
Locational knowledge	<ul style="list-style-type: none"> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). 		
Place knowledge			<ul style="list-style-type: none"> A region in a European country.
Human and Physical Geography		Describe and understand key aspects of: <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, volcanoes and earthquakes. 	
Geographical Skills and Fieldwork			<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Resources	Ordnance Survey maps, Compasses, Google Earth app, Flight Radar 24 app, Marine Traffic app, Middleforth Map from Google Earth (ask Joe), Maps, Atlases, Inflatable globe, Outdoor Area, Penwortham. Blank map of the world - https://www.twinkl.co.uk/resource/t-g-174-blank-world-map Tropics of Cancer & Capricorn - https://study.com/academy/lesson/tropics-of-cancer-capricorn-lesson-for-kids-definition-facts.html Climate zones, biomes, vegetation belts, volcanoes & earthquakes - https://www.bbc.co.uk/bitesize/topics/z849q6f Latitude and longitude - https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr Use of a compass - https://www.bbc.co.uk/bitesize/articles/z38pm39 Use of a compass 2 - https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-using-compass-and-reading-maps/z77tf4j		
Trips			Harry Potter – mapping of trip and overall journey. Middleforth Green – meet 'buddies'.



Year 6	Autumn	Spring	Summer
Vocabulary	Prior vocabulary.	Naturalised, disperse, indigenous, sustainability, immigrant, renewable, natural disaster, survey, natural resources, questionnaire, vegetation belts equatorial, conservation, congestion, scale, pollution, symbols, urban, rural, land use, tectonic plates, location, subterranean.	Prior vocabulary. Eight points of compass, Ordnance Survey, Greenwich/Prime Meridian, climate zones, distance, Time zone, Northern hemisphere, Southern hemisphere
Locational knowledge	<ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom. 		
Place knowledge		<ul style="list-style-type: none"> A region within North or South America. 	
Human and Physical Geography		Describe and understand key aspects of: <ul style="list-style-type: none"> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 	
Geographical Skills and Fieldwork			Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <ul style="list-style-type: none"> Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom AND the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Local Geography Study			Use all knowledge to create a Local Geography Study – presented digitally.
Resources	Ordnance Survey maps, Compasses, Google Earth app, Flight Radar 24 app, Marine Traffic app, Middleforth Map from Google Earth (ask Joe), Maps, Atlases, Inflatable globe, Outdoor Area, Penwortham. Locational knowledge - https://www.tes.com/teaching-resource/locational-knowledge-ks2-unit-of-work-11716532 Use of a compass - https://www.bbc.co.uk/bitesize/articles/z38pm39 Use of a compass 2 - https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-using-compass-and-reading-maps/z77tf4j		
Trips	Middleforth Green - buddies		Residential Orienteering – skills and fieldwork