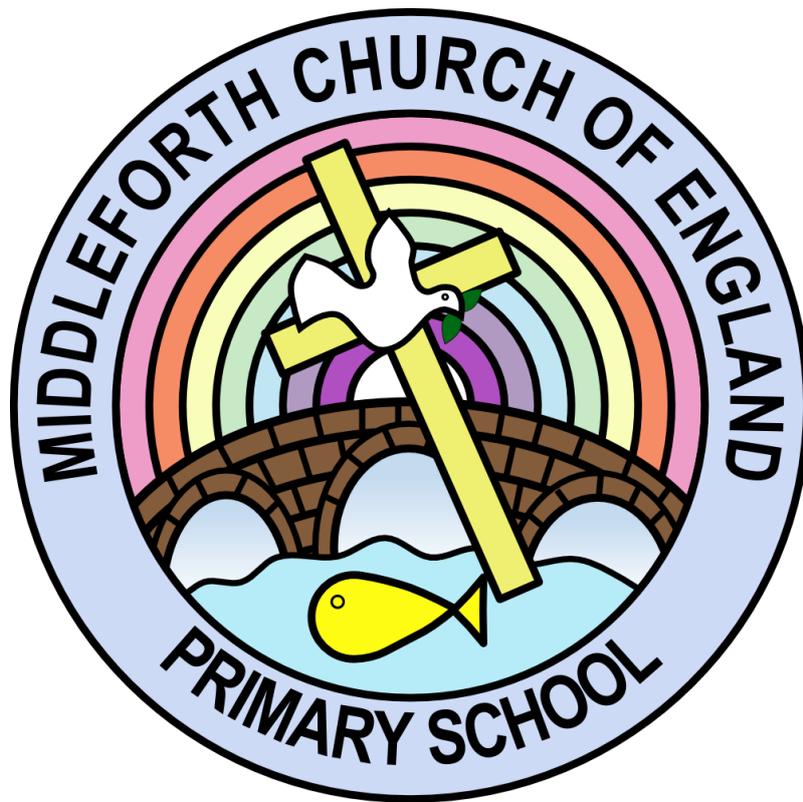


# Middleforth C of E Primary School



## **Art and Design Policy**

Date of Policy: December 2020

Review Date: December 2022

**Mission Statement**  
**“Let your light shine”**  
Matthew 5:16

**We seek to promote:**  
**Faith**  
**Resilience**  
**Independence**  
**Curiosity**  
**Communication**  
**Aspiration**

At Middleforth Church of England Primary School we see Art and Design as an important curriculum area that helps our pupils to develop their creative and practical skills. It provides visual, tactile and sensory experiences and a unique way of understanding and responding to the world. Art gives children an opportunity to present their sense of vision through observation, experimentation and illustration. Children are encouraged to use their imagination through a wide variety of media such as pencil, crayon, ink, fabric, wood, clay, paper and plasticine. Art and design also helps to build self-awareness, self-esteem and visual literacy skills. Children become involved in shaping their environments through art and design activities. They explore ideas and meanings through the work of artists and designers. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and on different periods and cultures

Aims

- To engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.
- As pupils progress through school, they should begin to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.
- To produce creative work, exploring their ideas and recording their experiences.
- To become proficient in drawing, painting, sculpture and other art, craft and design techniques
- To evaluate and analyse creative works using the language of art, craft and design.
- To know about great artists, craft makers and designers both locally and globally, and understand the historical and cultural development of their art forms.

## Implementation

Art and design activities are taught in a variety of ways across Middleforth Church of England Primary School, sometimes in blocks of taught time, as part of a topic, or in short skills-based activities where necessary. Art and Design has relevance across the curriculum and links with other subjects throughout the school.

We will ensure that in any key stage the activities of drawing, painting, printmaking, collage, sculpture, textiles, 3D design and digital media are covered. We will ensure that pupils will develop their creative ideas in both expressive and craft design contexts and that their work will be informed by visual investigation from direct observation and other reference materials.

The study of the work of artists, craftspeople and designers from the locality, the past and present and a variety of cultures will be an integral part of practical art and design activities.

### **Early Years**

Children will be given opportunities to learn about media and materials in different ways. They will be able to represent their own ideas and thoughts and feelings through different forms of art. They will safely use and explore a variety of materials, tools and techniques – experimenting with colour, design, texture, form and function.

### **Key stage 1**

Pupils will be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### **Key stage 2**

- Pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. They will also be taught:
- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)
- about great artists, architects and designers in history.

The National Curriculum guidelines in the allocation of time in developing Art skills in KS1 and KS2 will be followed.

## Assessment

Teachers assess internally based on the Art and Design Progressions of Skills document which is then reported and recorded at the end of each academic year. These will be shared with the SLT team during Pupil Progress meetings.

### **Review of Policy:**

This policy will be reviewed on a two-year rolling cycle by the Governing Body and Head Teacher.