



## Yearly curriculum overview: Modern Foreign Languages (Spanish)

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 2	<p><b>Greetings</b> (Saludos) To learn basic greetings and giving your name.</p> <p><b>Numbers 1-10</b> (Los números 1-10) To understand and recall orally the numbers 1-10.</p> <p><b>Animals – Pets</b> (Los animales- Las mascotas) To learn the nouns for different pets in Spanish. To learn how to say, 'I have...' (<i>Tengo...</i>) and 'I don't have' (<i>No tengo...</i>)</p> <p><b>Farm animals</b> (Animales de granja) To learn the nouns for farm animals.</p> <p><b>Numbers 11-15</b> (Los números 11-15) To learn the numbers 11-15 and how to count animals in Spanish.</p>	<p><b>Wild animals</b> (Animales salvajes) To learn the nouns for some wild animals.</p> <p><b>Numbers 15-20</b> (Números 15-20) To learn numbers 15-20 and how to count animals in Spanish.</p> <p><b>Colours</b> (Los Colores) To learn the adjectives of colour and how to say what colour something is (Es de color...)</p> <p><b>Christmas</b> (La Navidad) To learn some key Christmas vocabulary. To make a Christmas booklet in Spanish.</p>	<p><b>Fruits</b> (Las frutas) To learn the words for some fruits. To learn how to say, 'I love...' (<i>Me encanta...</i>), 'I like...' (<i>Me gusta...</i>) and 'I don't like...' (<i>No me gusta...</i>)</p> <p><b>A sandwich</b> (Un bocadillo) To learn the words for different food and to use them when making/ordering a sandwich.</p> <p><b>Stories and songs</b> (Cuentos y canciones) To join in with a song. To develop the ability to listen attentively to stories with familiar and unfamiliar language.</p>	<p><b>Big, medium, small</b> (Grande, mediano, pequeño) To learn the words for different sizes in Spanish. To use these words to describe vocabulary learnt previously.</p> <p><b>My face</b> (Mi cara) To learn the parts of the face. To use sizes to describe a face.</p> <p><b>The body parts</b> (Las partes del cuerpo) To learn the words for the main body parts. To use sizes to describe body parts.</p>	<p><b>Numbers 20-30</b> (Números 20-30) To recall orally the numbers 1-20. To learn how to count up to 30 in Spanish.</p> <p><b>Family</b> (Familia) To learn the nouns for some family members. To recall how to say, 'I have...' (<i>Tengo...</i>) and 'I don't have' (<i>No tengo...</i>) and to use it with the family vocabulary.</p> <p><b>My house</b> (Mi casa) To learn some parts of the house. To use numbers and sizes to describe house items.</p>	<p><b>Colours (II)</b> (Los colores) To recall the main colours in Spanish. To learn the remaining colours.</p> <p><b>Holiday</b> (Vacaciones) To learn holiday vocabulary. To learn weather expressions in Spanish.</p> <p><b>Revision</b> (Repaso) To recall the vocabulary learnt. To play games to recall and reinforce Spanish expressions.</p>



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<p>Year 3</p>	<p><b>Spanish vowel sounds</b> (Las vocales) To learn the key phonics vowel words.</p> <p><b>Greetings</b> (Saludos) To learn basic greetings and giving your name.</p> <p><b>Numbers 1-10</b> (Los números 1-10) To understand and recall orally the numbers 1-10.</p> <p><b>Giving age</b> (Edad) To ask how old someone is and give own age.</p> <p><b>My pencil case</b> (Mi estuche) To learn the nouns for items in a pencil case. To ask, 'Do you have a...?' (<i>¿Tienes...?</i>) and to respond. To ask, 'What do you have in your pencil case?' (<i>¿Qué tienes en tu estuche?</i>) and to respond.</p>	<p><b>Spanish consonant sounds</b> (Las consonantes) To know the remaining key phonics sounds words. To practise and embed the phonics knowledge.</p> <p><b>Colours</b> (Colores) To learn the adjectives of colour. To use the colours to say what colour something is (<i>Es de color...</i>)</p> <p><b>Christmas</b> (La Navidad) To learn some key Christmas vocabulary. To make Spanish Christmas activities.</p>	<p><b>Classroom language</b> (En el aula) To learn some key classroom language. To respond to the instructions given in Spanish.</p> <p><b>Animals</b> (Animales) To learn 9 new nouns – animals. To learn how to make nouns plural in Spanish. To learn how to say and use 'a', 'the' and 'some'. To describe animals with colours.</p>	<p><b>Stories and songs</b> (Cuentos y canciones) To join in with a song. To develop the ability to listen attentively to stories with familiar and unfamiliar language.</p> <p><b>Fruit</b> (La fruta) To learn nouns for different fruit. To use articles and numbers with the fruits in Spanish.</p> <p><b>Days of the week</b> (Los días de la semana) To learn the names of the days of the week.</p>	<p><b>Food</b> (La comida) To learn food nouns from The Very Hungry Caterpillar story. To consolidate the new language from previous lessons.</p> <p><b>The Very Hungry Caterpillar</b> (Una oruga muy hambrienta) To listen to and understand a Spanish story. To develop confidence and memory by retelling the story in English language.</p>	<p><b>Snacks</b> (Snacks) To learn some words for snacks.</p> <p><b>Ordering food</b> (Pedir comida) To ask, 'What do you want?/ 'What would you like?' (<i>¿Qué quieres?</i>) and to respond, 'I want...'/ 'I would like...' (<i>Quiero...</i>). To ask/answer from memory. To perform a café/restaurant dialogue (role play)</p> <p><b>Revision</b> (Repaso) To recall the vocabulary learnt. To play games to recall and reinforce Spanish expressions.</p>
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Year 4/5/6*	<b>Revision -greetings</b> (Saludos) To review basic greetings and giving your name.  <b>Revision - numbers 1-10</b> (Los números 1-10) To recall orally the numbers 1-10.  <b>Revision - animals</b> (Animales) To review animal nouns, how to make nouns plural in Spanish and how to say and use 'a', 'the' and 'some'.  <b>Revision - colours</b> (Colores) To recall the adjectives of colour. To recall how to describe animals using colours.  <b>Fruit</b> (La fruta) To learn nouns for some fruits. To use articles and numbers with fruit.  <b>Days of the week</b> (Los días de la semana) To learn the names of the days of the week.	<b>Food</b> (La comida) To learn food nouns from The Very Hungry Caterpillar story. To consolidate the new language from previous lessons.  <b>The Very Hungry Caterpillar</b> (Una oruga muy hambrienta) To listen to and to understand a Spanish story. To develop confidence and memory by retelling the story in English.  <b>Snacks</b> (Snacks) To learn some words for snacks.  <b>Ordering food</b> (Pedir comida) To ask, 'What do you want?'/ 'What would you like?' ( <i>¿Qué quieres?</i> ) and to respond, 'I want...'/ 'I would like...' ( <i>Quiero...</i> ). To ask/answer from memory. To perform café/restaurant dialogue (role-play)	<b>Numbers 11-31</b> (Números 11-31) To revise numbers 1-10 and days of the week. To learn numbers 11-31.  <b>Months of the year</b> (Los meses del año) To consolidate numbers 1-31. To learn the months of the year.  <b>Dates</b> (La fecha) To ask and answer 'What date is it today?' in Spanish.  <b>Seasons</b> (Las estaciones) To learn the names of the seasons. To join in with a Spanish song.	<b>Happy Birthday!</b> (¡Feliz Cumpleaños) To learn how to ask for and say your birthday. To sing 'Happy Birthday' in Spanish. To learn some Birthday celebration vocabulary.  <b>A birthday party</b> (Una fiesta de cumpleaños) To listen and follow a video clip with unfamiliar vocabulary. To use language of days, month and celebrations to make a birthday party invitation.  <b>Typical Spanish exclamations</b> (Expresiones típicas) To learn some typical exclamations used in Spain.	<b>Shapes</b> (Las formas) To learn the words for key shapes.  <b>Shapes and colours</b> (Formas y colores) To combine colour and other adjectives with shapes.  <b>Prepositions of place</b> (Preposiciones de lugar) To learn how to describe where things are in a picture. To use the language to describe pictures. To create their own picture and description.	<b>Parts of the face</b> (Partes de la cara) To learn the nouns for parts of the face. To combine adjectives and nouns to describe faces. To use the language learnt to describe faces.  <b>Parts of the body</b> (Partes del cuerpo) To learn the nouns for parts of the body. To design and describe a monster picture.  <b>Family</b> (La familia) To learn nouns for family members. To describe a family.  <b>Revision</b> (Repaso) To recall the vocabulary learnt. To play games to recall and reinforce Spanish expressions.
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		<b>Christmas</b> (La Navidad) To learn some key Christmas vocabulary. To learn how people celebrate Christmas in Spain. To make a Spanish Christmas activity.				
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\*As this Spanish program of work was only introduced 12 months ago, Years 4, 5 and 6 are currently completing the same learning objectives as they don't have prior knowledge of the language. This will change over the next 2 years as children progress through the school, resulting in each year group having their own learning objectives in line with the National Curriculum.