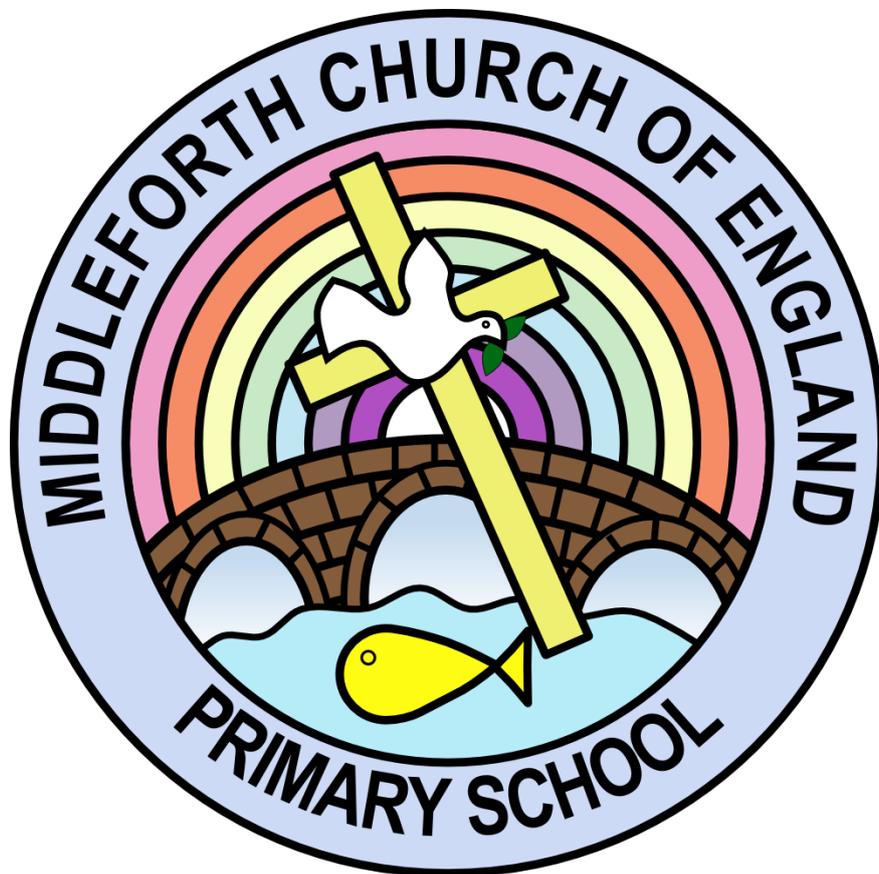


Middlefirth
C of E
Primary School



**Modern Foreign
Languages (MFL) Policy**

Mission Statement
'Let Your Light Shine.'
Matthew 5:16

We seek to promote:
Faith
Resilience
Independence
Curiosity
Communication
Aspiration

At Middleforth Church of England Primary School, we believe that MFL should foster pupils' curiosity and deepen their understanding of other languages around the world. The teaching should enable pupils to express their ideas and thoughts in another language and understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and gain a new perspective on the world, encouraging them to understand their own culture and those of others.

The aims of teaching MFL in our school are to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Develop positive attitudes to speakers of modern foreign languages and an unprejudiced approach and understanding of other cultures.
- To give insight into the culture and civilisation of the countries where the language is spoken.

Teaching and learning

To ensure high standards of teaching and learning in MFL, we implement a curriculum that is progressive throughout year groups. Spanish is the main language taught at Middleforth. Pupils begin learning Spanish in Year 2, with discrete weekly lessons taught by a specialist Spanish teacher.

The MFL curriculum at Middleforth is based upon the 2014 Primary National Curriculum in England, which provides a broad framework and outlines the knowledge and skills taught. The teacher plans lessons for each class which builds upon children's prior knowledge and understanding and is therefore pitched at the correct level. In KS1, Spanish is taught through games, songs and stories, so lessons are lively and engaging. We aim to develop their confidence to have a go as they begin to memorise and recite familiar words and phrases.

In KS2, the teaching provides an appropriate balance of spoken and written language. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. When teaching MFL, the teacher follows the children's interests as well as using a variety of multi-sensory teaching approaches to ensure their learning is fun.

All pupils are taught to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.

- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally* and in writing

Assessment and monitoring

We measure the impact of MFL through the following methods:

- Observing children speaking and listening in another language.
- Marking of written work in books.
- Images and videos of children completing speaking and listening activities.
- Pupil interviews.
- Learning walkthroughs.
- Annual reporting of standards across the curriculum to parents.

To monitor and evaluate MFL the co-ordinator:

- Supports teacher(s) via discussions, lesson observations, work scrutinies and learning walkthroughs.
- Monitors teachers' medium term planning ensuring key skills are being covered thoroughly and with purpose.
- Has responsibility for securing high standards of teaching and learning in MFL.
- Ensures that practices improve the quality of MFL education throughout the school.
- Discusses regularly with the Senior Leadership Team & twice a year with governors, the progress with implementing this policy in the school.

The role of the Governing body

Governors are responsible for ensuring the effective delivery of the National Curriculum. The subject leader will ensure that the Governing body is kept up to date with the actions and initiatives which are relevant to the subject. This update will include details of their subject review, action plan, pupil and staff questionnaires and policy review and will take the form of a report to Governors twice a year.

Signed: *A Garner*

Date: November 2020

Review date: November 2021