



Catch-Up Premium Plan

Summary Information

School	Middleforth C E Primary School			
Academic Year	2020-2021	Total Catch-Up Premium	Number of Pupils	204

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be amongst those hardest hit. The aggregate impact of lost time in education will be substantial and the scale of our response must match the scale of the challenge.

Schools allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 per pupil.

As the catch-up premium has been designed to mitigate the effects of this unique disruption caused by coronavirus, the grant will only be available for the 2020-2021 academic year.

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Identified impact of lockdown

In the first term our key focus for our catch-up funding was to ensure that children up to year 2 had additional support with phonics as this was identified as a key area where children had struggled with home learning.

Our priority in the second lockdown was to ensure children had adequate provision for remote learning including appropriate software and resources.

On return in March teachers will be assessing needs and identifying where additional support and funding should be targeted

Planned expenditure.

(The headings below are grouped into the categories outlined in the Education Endowment Foundation's Coronavirus support guide for schools)

1. Teaching and whole- school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date
All children have access to a variety of home reading books when working from home	Pearsons online books programme purchase £1399	All children had access to readers from home and staff could monitor reading from home and continue to support	J Van Zyl	May 2021
All children have access to an improved remote learning platform where teachers and support staff can all monitor closely	Subscription to enhanced seesaw programme £1000	Relationships between staff and children improved. Closer monitoring of work and provision of work in place	D Swindells	May 2021

Targeted approaches (1:1 support, small group work, supporting parents and carers.

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date
Children in key stage one all have the opportunity for additional phonics support from September 2020 to catch up on missed learning	Use of additional staff to enable teachers to provide additional booster sessions in phonics £2519.25	Year 2 phonics test results were in line with previous years, despite missed teaching time in the lockdown	J van Zyl	May 2021